

VINCENT MASSEY PUBLIC SCHOOL

Family Handbook

2025-2026

Mrs. H. Tomporowski

Principal

Phone: (306) 763-7494

Ms. K. Fernie

Vice-Principal

Fax: (306) 763-7010



Vincent Massey Team

2025-2026

Administration		Educational Assistants	
Harriet Tomporowski	Principal	Beaven, Josceline	
Kendra Fernie	Vice-Principal	Bhat, Amit	
Teaching Staff	Grade/ Assignment	Cloak Mandi	
Melissa Neubhur	Pre-Kindergarten	Cochet, Cindy	
Shae-Lynn Kowaniuk	Pre-Kindergarten	Ehlert, Kristen	
Brittany Jefferson	Kindergarten	Erickson, Beverly	
Amanda Reimer	Grade 1	Gallegos, Cindy	
Sheryl Lepine	Grade 1	Gaviola, Josie	
Colleen Scarrow	Grade 2	Hardlotte, Shauna	
Josee Hounjet	Grade 2	Henry, Rachelle	
Jenna Gaudet	Grade 3	Hyslop-Blais, Jessica	
Renee Paradis	Grade 3	Hing, Jennifer	
Kristina Krasicki	Grade 4	Jurgens, Janet	
Hannah Donaldson	Grade 4	Koivisto, Catherine	
Tristan Hayunga	Grade 5	Painchaud, Susan	
Elnor Nelson	Grade 5/6	Phaneuf, Sherry	
Trever Kutnikoff	Grade 6	Stushnoff, Elizabeth	
AJ Basaraba	Grade 6/7	Tysiaczny, Erin	
Darcy Gobeil	Grade 7	Librarian	
Alicia Georgeson	Grade 8	Corrine Bantle	
Jolene Hughes	Grade 8	Social Worker	
Alex Cundiff	Phys. Ed.	Sarah Douglas	
Dylan Kvinlaug	Phys. Ed.	Speech-Language Pathologist	
Scott Roos	Music/Band	Danica Shultz	
Melanie Deck	Inclusion Coach	Language Assistant	
Brittany Ward	Inclusion Coach	Kim Dunphy	
Chelsea Gunville	FTV Facilitator/Prep Cover	Mentor	
Carla Penner-Henry	0.5 FTV Facilitator	Paris Lato	
Nicole Finch	Dream Catcher/ Teaching	Secretaries	
Katelin Parenteau	Classroom Support Coach	Paula Laforteza	
		Cindy Olson	
		Caretaker	
		Dave Lendzyk	
		Cherry Rasonabe	

Safe ~ Responsible ~ Respect ~
Courage

At Vincent Massey Public School, we BELIEVE in Safety, Responsibility, Respect, and Courage. They are the foundations of teaching and learning.

Safe – We care about each other, and we keep each other safe. We do not stand by and watch others bring harm to themselves, to each other, or to our school. We treat each other with kindness, compassion, and empathy.

Responsible – We are all responsible for our learning environment. We make choices that allow us to stay in the “Green Zone” where everyone can learn in a positive space. We attend school regularly and are prepared to learn.

Respect – We choose to be respectful of ourselves, of each other, and our learning environment. We build healthy relationships that promote learning and create a positive school culture.

Courage - We have the courage to make healthy choices, explore new opportunities, develop our skills, and do what is right. We do not let fear stand in our way and are willing to take risks in our learning to be our very best.

Our students ~ Our staff ~ Our parents ~ Our
community

One Team ~ One

Welcome to Vincent Massey Public School! We are excited to partner with you in your child's learning journey. This handbook will help you understand how our school works, what we expect, and how we work together to create a safe, respectful, and caring place for everyone. Your children matter to us, and we look forward to working with you to ensure that their individual learning needs are met. Our staff provides outstanding academic programming and exciting extra-curricular activities to engage your children!

We are excited to get to know you and your children. Together, we are going to have an incredible school year!

Sincerely,

Mrs. Harriet Tomporowski (Principal)

Ms. Kendra Fernie (Vice Principal)

General VMPS Guidelines

Accidents:

Your child's safety is important to us; however, accidents do happen. In the event of an accident or injury, a staff member will attend to your child and contact the parents/caregiver. Please refer to the following links for information:

https://www.srsd119.ca/wp-content/uploads/PI_SAI_RL_BlanketStudentAccidentInsurance_RegularPlanSummary.pdf

[Accident Reimbursement Plan Claims Information and Documents Required](#)

This information can also be found on our school division website under Parent Information.

[Parents – Saskatchewan Rivers Public School Division No.119](#)

Attendance:

Students with regular attendance tend to be more successful in school. Thank you for building exemplary attendance habits. If you know your child is going to be absent, late, or picked up early, please inform us by calling **(306) 763-7494** or by entering your child's absence on the Edsby app. You will receive an email link to sign up.

Bell Schedules:

8:35 Bell to begin school.

10:20-10:35 (no bell) Recess

10:40 - 10:55 (no bell) Recess

11:45 - 12:30 Lunch

3:00 Dismissal

Breakfast Program:

The Breakfast Club of Canada provides our students with a healthy morning breakfast.

Cellphones and Other Personal Digital Equipment

Cell Phone and Personal Electronic Device Policy:

In line with the provincially mandated policy, personal electronic devices (such as cell phones, tablets, and smartwatches) are not permitted during class time.

To support a focused and respectful learning environment:

All students must store their phones in their backpacks or lockers upon arrival at school. Phones must remain in the designated area for the entire school day.

- Students may briefly check messages at lunch, when getting or putting away their lunch.
- Phones must not be out or used during instructional time or during transitions between classes.
- If a student is seen with a phone during the school day:
- They will be asked to turn it off and take it to the office for safekeeping until the end of the day.
- Repeated concerns may require parents to come pick up the phone.

Ongoing misuse will result in a meeting with the student, their family, and school administration to develop a success plan.

In the event of a family emergency, please contact the school directly at 306-763-7494, and we will ensure that your child receives the message.

Important Reminder:

Bringing a personal device to school is an individual choice. While some students use devices for after-school communication or activities, it's important to understand there is a risk of loss, damage, or theft. The school is not responsible for lost, stolen, or damaged devices. Devices are not required for learning and must remain secured in lockers at all times.

We encourage families to talk together about the benefits and risks of bringing devices to school.

Clothing:

Student Dress Expectations:

At our school, student safety and respectful behavior are top priorities. To help staff easily identify students and ensure a positive learning environment:

- **Hoods cannot be worn inside the school.**
- **Division Three students may wear hats.**
- **Clothing with negative, disrespectful, or inappropriate images or language is not permitted.**

We appreciate your support in helping your child choose clothing that is respectful, appropriate, and suitable for school. Thank you for partnering with us to create a safe and welcoming environment for everyone.

Communication:

We value open, ongoing communication between families and staff. Trusting relationships between home and school make a meaningful difference in your child's learning and well-being.

We welcome parents and caregivers to connect with us when you have questions, concerns, or ideas

to share. Your feedback helps us make our school even better.

Respectful communication is essential. We kindly request that all interactions—whether in person, over the phone, or online—be conducted in a kind, calm, and courteous manner. Our staff is committed to treating families with professionalism and respect, and we expect the same in return.

If a concern arises, we will work together in a positive and solution-focused way to support your child.

We utilize a variety of communication tools, including Edsby, phone calls, text messages, newsletters, social media platforms (Facebook and Instagram), and our school website. **Please ensure your contact information (phone number, email, and address) is always up to date.**

Counselors

Ms. Douglas is our division's hired school social worker. She is available full-time to support students with their personal growth and development.

Designated Doors

Students will use the door that is in their classroom neighborhood at the beginning and end of the school day. This practice intends to enhance safety and supervision for all students. If students arrive late, they must go to the front doors and ring the doorbell, as all doors will be locked during the day in accordance with the school division's policy.

Extra-curricular Activities:

VMPS offers a wide range of activities for students to participate in, including athletics and various clubs. Research has demonstrated a direct correlation between school involvement and academic achievement.

Intramurals:

Students in grades 5–8 will have the opportunity to participate in noon-hour Intramurals. We encourage all students to participate in building social connections and increasing physical activity.

Library

The goal of our library is to support learning and instruction at VMPS School. Students have access to a broad collection of fiction and non-fiction resources. Books are signed out for a week. The borrowing limit varies for each class and is agreed upon at the beginning of the year with the teachers. Classes and individual students are also welcome during unscheduled times for reading, studying, and research. We want students to develop a love of reading and to become lifelong learners.

Noon Hour

Students enjoy lunch in their classroom for either the first 20 minutes or the last 20 minutes of our 45-minute break. We encourage students to take home any uneaten items and expect them to clean up their own space.

Students who stay for lunch must remain on school property for the entire duration of the lunch period. All students are expected to go outside unless there are adverse weather conditions, medical conditions, or other situations that prevent them from doing so.

Progress Conferences:

Communication between Caregivers and teachers is an important aspect for a student's overall success. We strongly encourage parents and guardians to attend these conferences with their child. At any time throughout the year, parents or teachers can request a meeting.

Physical Education Expectations:

Students are expected to participate in physical education classes.

School Community Council (SCC)

The School Community Council (SCC) is a group of parents and staff who meet regularly, focusing on student learning and well-being. The SCC leads fundraising events and allocates funds where it is needed for school enhancement.

Skateboards, Scooters, Rollerblades, and Bikes

Due to safety concerns, skateboards, scooters, rollerblades, and other personal transportation devices are not to be used on school property at any time. **These devices may be used on the way to and from school, but must be carried once the student has reached school property.** These items must be stored in the student's locker and can only be removed when the student is leaving the school for home.

Bicycles must be walked when on school property and must be locked at the school-provided bike racks.

Student Leadership Team (SLT):

The SLT plans and organizes many exciting activities throughout the year. Students in grades 6 - 8 are encouraged to join in the fun! The goal of the SLC is to build leadership skills and school spirit.